



Enquiry Plan

Philosophical Enquiry for Year KS1 – KS2

How many Apples?

Seems easy enough, but how many apples are there really?

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| <p>Philosophical Potential</p> | <p>Metaphysics</p> <ul style="list-style-type: none"> • Reality, Existence, Ontology, Imagination <p>Language</p> <ul style="list-style-type: none"> • Representation, Sign, Signifier <p>Epistemology</p> <ul style="list-style-type: none"> • Empiricism (knowledge from sensory experience) Evidence |
| <p>Session Objective(s)</p> | <p>Community of Enquiry</p> <ul style="list-style-type: none"> • All children should connect contributions to what others have said when prompted • Some children should connect contributions to what others have said spontaneously |
| <p>Facilitation Questions</p> | <ul style="list-style-type: none"> • How many apples have I presented? • Is everything I've shared an apple? • Are any of the things I've shared real? • Are any of things I've shared not real? • If you could order the things I've how would you do so and why? • If you can see / taste / touch / smell / hear something is it real? • Are there real things that you can't see / taste / touch / smell / hear? • Are all real things physical? • Can non-physical things be real? • Can imaginary things be real? • Can you think of something that you can imagine that is not real? • Can you think of something real, but you can't imagine it? • Is there one apple that is more real than the others? • Can things be more or less real? |
| <p>Materials</p> | <ul style="list-style-type: none"> • Pom-pom • Circle of chairs • A real apple • A model apple • A photograph of an apple • A drawing of an apple • The word 'Apple' written on a card |



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| | <ul style="list-style-type: none"> • An invisible apple |
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| 1. PREPARATION | | 5 min |
| Introductions | <ul style="list-style-type: none"> • (Re) introduce facilitator(s) • Briefly establish or reiterate your class rules. E.g. <ul style="list-style-type: none"> ○ We're always asking questions ○ We share our ideas ○ We care about other people's ideas too ○ We support our ideas with reasons (we say 'because') ○ We're not scared to disagree ○ We often change our mind ○ We speak one at a time ○ We encourage speakers by listening and looking at them | |
| 2. STIMULUS | | 10 min |
| Presentation of stimulus | <ul style="list-style-type: none"> • Presentation of the apples <ul style="list-style-type: none"> • A granny smith • A plastic apple • An invisible apple <p>You may want to present these at the same time, or leave them for later</p> <ul style="list-style-type: none"> • A photo of an apple • A drawing on an apple • The word 'apple' | |
| Thinking Time | <ul style="list-style-type: none"> • Pass each 'apple' round the circle in silence. | |
| Sharing Time | <ul style="list-style-type: none"> • Share one word Share one word that came to mind during your thinking time. E.g. <i>Real, trick, invisible, game, pretend, taste, touch,</i> <p>These words help you assess comprehension and detect topics for the central question.</p> | |
| 3. QUESTIONS | | 2 min |
| Initial Question | <ul style="list-style-type: none"> • Initial Question: How many apples (have I presented)? | |
| 4. DIALOGUE | | 30 min |
| First Thoughts | <ul style="list-style-type: none"> • Begin the dialogue with a volunteer's contribution | |
| Collecting Ideas | <ul style="list-style-type: none"> • Invite children with a range of different answers to share their reasons, linking their comments to the last speaker. | |
| Detecting Central Question | <ul style="list-style-type: none"> • Detect a central question from the topics discussed so far. Write this new question on the board. Possible questions might include: <ul style="list-style-type: none"> ○ What is real? ○ Are there real things you can't see / taste / touch / smell / hear? | |

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| | <ul style="list-style-type: none"> ○ Are all real things physical? ○ Can imaginary things be real? | |
| Getting Focused | <p>Facilitated discussion, identifying and exploring key emergent idea(s) in depth.</p> <ul style="list-style-type: none"> ○ Is everything I've shared an apple? ○ Are any of the things I've shared real? ○ Are any of things I've shared not real? ○ If you could order the things I've how would you do so and why? ○ If you can see / taste / touch / smell / hear something is it real? ○ Are there real things that you can't see / taste / touch / smell / hear? ○ Are all real things physical? ○ Can non-physical things be real? ○ Can imaginary things be real? ○ Can you think of something that you can imagine that is not real? ○ Can you think of something real, but you can't imagine it? ○ Is there one apple that is more real than the others? ○ Can things be more or less real? | |
| Digging Deeper | <ul style="list-style-type: none"> • Group break-out discussion on particularly challenging aspects of the emerging ideas(s). | |
| Final Push | <ul style="list-style-type: none"> • Where possible and profitable, link the detected question to the initial question How many apples? | 5 min |
| 5. REFLECTION | | 7 min |
| Reflection on the Community of Enquiry | <ul style="list-style-type: none"> • Listening reflection: Something Interesting someone else said | |